

Dutch Fork High
1400 Old Tamah Road
Irmo, SC 29063

Grades 9-12 High School

Enrollment 1,997 Students

Principal Dr. Ron Cowden 803-732-8050

Superintendent Mr. TEC Dowling 803-732-8000

Board Chair Paula Hite 803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.0	93.3	N/A	92.9	89.0	N/A
Passed 1 subtest	6.6	3.0	N/A	4.6	5.7	N/A
Passed no subtests	1.4	3.7	N/A	3.8	5.3	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	97.5%	98.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	35.5	40.8
Seniors who met the SAT/ACT requirement	35.5	43.3
Seniors who met the grade point average	63.2	70.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	412	258
Number of Diplomas	365	293
Rate	88.6%	89.9%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	404	97.5	372	35.5	412	88.6	YES
Gender							
Male	203	96.6	184	35.9	211	85.8	N/A
Female	201	98.5	188	35.1	201	91.5	N/A
Racial/Ethnic Group							
White	311	98.7	285	42.1	308	91.2	N/A
African American	78	92.3	73	9.6	89	79.8	N/A
Asian/Pacific Islander	7	I/S	9	I/S	10	100.0	N/A
Hispanic	2	I/S	4	I/S	5	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	376	98.1	N/A	N/A	382	90.8	N/A
Disabilities other than speech	28	89.3	35	0.0	30	60.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	404	97.5	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	4	I/S	2	I/S	N/A
Non-Limited English Proficient	401	97.8	N/A	N/A	410	88.5	N/A
Socio-Economic Status							
Subsidized meals	36	88.9	25	0.0	39	56.4	N/A
Full-pay meals	368	98.4	N/A	N/A	373	92.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	536	99.8	3.3	15.1	30.9	50.8	90.0	YES	YES
Gender									
Male	274	99.6	4.9	15.2	33.5	46.4	89.0	N/A	N/A
Female	262	100.0	1.6	14.9	28.2	55.3	91.0	N/A	N/A
Racial/Ethnic Group									
White	386	99.7	1.3	10.2	29.9	58.6	94.4	YES	YES
African American	132	100.0	7.9	29.1	35.4	27.6	78.7	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	492	100.0	1.7	13.4	31.5	53.4	92.3	N/A	N/A
Disabled	44	97.7	23.1	35.9	23.1	17.9	61.5	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	536	99.8	3.3	15.1	30.9	50.8	90.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	532	99.8	3.1	14.8	31.1	51.0	90.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	100.0	9.5	25.7	41.9	23.0	75.7	YES	YES
Full-pay meals	457	99.8	2.3	13.3	29.1	55.4	92.3	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	536	99.6	4.6	17.2	30.8	47.4	86.8	YES	YES
Gender									
Male	274	99.3	5.7	17.9	28.2	48.1	85.1	N/A	N/A
Female	262	100.0	3.5	16.5	33.3	46.7	88.6	N/A	N/A
Racial/Ethnic Group									
White	386	99.7	2.1	11.0	28.1	58.8	93.9	YES	YES
African American	132	99.2	11.1	34.9	38.9	15.1	68.3	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	492	99.8	2.9	16.1	32.2	48.7	89.5	N/A	N/A
Disabled	44	97.7	25.6	30.8	12.8	30.8	53.8	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	536	99.6	4.6	17.2	30.8	47.4	86.8	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	532	99.6	4.5	17.0	31.0	47.6	86.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	98.7	13.7	31.5	38.4	16.4	67.1	YES	YES
Full-pay meals	457	99.8	3.2	14.9	29.5	52.5	90.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,997)				
Retention rate	5.7%	Up from 4.5%	4.1%	8.1%
Attendance rate	96.8%	Down from 97.1%	96.7%	95.6%
Eligible for gifted and talented	13.2%	Up from 5.8%	19.4%	5.9%
With disabilities other than speech	9.0%	Down from 9.1%	7.9%	13.3%
Older than usual for grade	4.2%	Up from 3.4%	4.1%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.9%	1.0%	2.0%
Enrolled in AP/IB programs	48.0%	Down from 65.8%	35.3%	9.7%
Successful on AP/IB exams	79.0%	Up from 76.3%	71.1%	53.7%
Annual dropout rate	2.4%	Up from 2.0%	1.1%	3.0%
Career/technology students in co-curricular organizations	6.4%	Up from 5.1%	0.0%	3.1%
Enrollment in career/technology center courses	1339	Up from 1335	445	431
Students participating in worked-based experiences	16.0%	Down from 17.6%	8.1%	23.4%
Career/technology students mastering core competencies	85.8%	Down from 86.6%	85.7%	78.6%
Career/technology completers placed	100.0%	No change	100.0%	99.4%
Teachers (n= 132)				
Teachers with advanced degrees	75.0%	Up from 70.6%	59.4%	54.5%
Continuing contract teachers	85.6%	Down from 88.9%	80.6%	78.6%
Highly qualified teachers	89.7%	Down from 90.0%	89.7%	89.1%
Teachers with emergency or provisional certificates	3.4%	Down from 4.2%	9.1%	9.1%
Teachers returning from previous year	88.0%	Down from 89.0%	89.7%	86.9%
Teacher attendance rate	94.5%	Up from 94.2%	96.1%	95.4%
Average teacher salary	\$46,226	Up 5.1%	\$43,644	\$42,426
Prof. development days/teacher	11.6 days	Down from 11.7 days	12.9 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	No change	26.5 to 1	25.8 to 1
Prime instructional time	90.4%	Up from 90.3%	91.4%	89.3%
Dollars spent per pupil*	\$6,866	Down 4.1%	\$5,649	\$6,422
Percent of expenditures for teacher salaries*	57.4%	Up from 57.0%	59.0%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.8%	Up from 85.1%	93.9%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**JUSTIFIABLY PROUD.....**

The 2004-2005 school year was another outstanding year at Dutch Fork High School. Exemplary academic achievement and stellar athletic accomplishments again placed Dutch Fork High School as one of the premier schools in the state. Newsweek magazine ranked us as one of the top schools in the country, placing us in the top five percent. We were again number one in the state in AP scores. Our average SAT score was 1,077, which were 51 points higher than the national average and 91 points higher than the state average.

Dutch Fork High School achieved the highest rating of "Excellent/Excellent" on the State Report Card for the second year in a row. Our accomplishments include a record \$10 million in scholarships and 60 percent of the senior class graduating with a 3.0 GPR or better. Our Student Council collected more than \$8,000 for the Tsunami Relief Fund and hosted a very successful Veteran's Day Assembly.

A very successful after-school intramural program, which included fencing, ping-pong, and juggling, was adopted.

Dutch Fork High School caught the attention of the White House when President George W. Bush referred to our school during his remarks to the South Carolina General Assembly on issues facing Social Security Reform.

We were Lower State Champions in girls' basketball and cheerleading. Our science competition successes are too many to list.

We also had another well-attended After-Prom party at our school, which was sponsored by our PTSO.

We look forward to the 2005-06 school year and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible.

Dr. Ron Cowden, Principal

Mrs. Anne Marie Shepherd - School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	108	425	109
Percent satisfied with learning environment	98.1%	78.6%	84.3%
Percent satisfied with social and physical environment	95.3%	81.3%	74.1%
Percent satisfied with school-home relations	97.1%	81.2%	67.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.